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New Theories of Learning in Practice

Breakout 1A
Wednesday 11:30
Crowne Plaza Gallery D

A brief look at the differences in work based learning, life based learning and life long learning and a discussion on why andragogy and heutagogy are more relevant than pedagogy in a networked society with increasingly mature youngsters. The session is aimed at introducing participants to these emerging concepts and will draw upon practical examples to make the theory come alive.



Richard Millwood
Sarah Jones
Malcolm Moss

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Patterns for Online Community of Inquiry

Breakout 4A
Thursday 13:45
CCC ASNET Meeting Room 1

It's easy to be challenged by the diversity of individual approaches when using a team teaching approach. In an online community of inquiry it becomes essential to find ways to pull together whilst respecting diversity where it leads to vibrancy and effective learning. The IDIBL approach, developed at the Institute of Educational Cybernetics at University of Bolton, aims to define 'Patterns' to help the team and learners know what is expected to make learning effective. These will be evaluated in the session drawing on participants experience and ideas.

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Creating Reflective Practitioners

Breakout 1B
Wednesday 12:15
Crowne Plaza Gallery D

Discuss how you can create reflective practitioners by embedding process tools into your organization, be that at classroom level or in the office, be that with children or with adults. The process tools on the dashboard are: Critical Incidents, Reflective Models, Learning Journals, Collaborative Networks and informal Action Inquiry. The taster session will introduce the ideas, provide examples of how they have been used and suggest how they might be embedded into the organization.



<http://www.core-ed.org.uk/blog/ulearn08>

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Towards a Connate Approach

Breakout 7
Friday 11:30
Cophorne Durham Britton

How do we fuse the ideas, tools and approaches needed to achieve a vision of 21st century education? How do we embed new practices and support the inevitable process of perpetual beta - continuing improvement? This session will propose and describe a model which attempts to unify the practices of the learner and learning facilitator with appropriate tools and methods.

Key terms -

- new approaches to assessment,
- always-on CPD,
- learners as constructors of knowledge,
- networked learning with a global dimension.

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Innovation in Assessment

Breakout 3A
Thursday 11:00
Crowne Plaza Gallery D

This will look at a variety of real life examples that demonstrate concepts such as Patchwork Assessment, Self Assessment and Comparative Assessment. Examples include Ultraversity, Cogs, Cambridge work on 'Let's Stop Marking Exams!' We will explore how these strategies could be used to link with the national frameworks in the New Zealand context.

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International Collaboration and Enterprise

Breakout 3b
Thursday 11:45
Crowne Plaza Gallery D

An airing of ideas and examples tempered by experience. An approach which views students as researchers and entrepreneurs. International projects attract partners motivated by the desire to learn English in real world context. Case studies including remote manufacturing, source a product in one country - sell in the other; the opportunities, challenges and key lessons learned.