

skills  
creativity  
inquiry  
pedagogy  
technology tools  
mental-models  
facts  
memory  
intelligences  
bio-technology

### 3 Process

teachers  
parents  
peers  
stakeholders  
costs & finance

### 4 Community

buildings & equipment  
internet  
mobility  
timetable  
lifelong  
access

### 5 Environment

authority  
multimodality  
user-generated  
intellectual-property  
universality  
global-local  
language & culture

### 6 Source

**Who** can help me, and I them?

**Where** and **when?**

**Which** resources can help?

**What** have I achieved and what next?

communication  
judgement  
planning  
progression  
continuity  
testing  
specialisation

### 7 Assessment

**How** do I come to know?

**What** is there to be known?

**Why** do I want to know and share?

**How** do I convince others?

### 8 Recognition

reward  
accreditation  
standards  
qualification  
portfolio  
employment  
portability

culture  
tradition  
discipline  
ethnicity  
society  
literacy

### 2 Importance

### 1 Motivation

fulfilment  
delight  
relevance  
curiosity  
economics  
expectation

# The Learner at the Centre

# responsibilities rights

